



UNIVERSITY OF PÉCS
FACULTY OF HEALTH SCIENCES
TCM CONFUCIUS INSTITUTE





HUNGARY

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ALBANIA

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TURKEY

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University of Pécs
Rector

Professor Dr. József Bódis, MD., DSc.

Rector's Office

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Dr. Lin XU
Director General of Hanban

Headquarters for the Confucius Institutes

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Xicheng District, Beijing 100088
Peoples's Republic of China
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October 07, 2013

To the Honorable Director of the Confucius Institute Headquarters

It is my privileged obligation and a great pleasure of mine to turn to you with an application of the University of Pécs, Hungary in full agreement with the Leadership of Hebei United University, Tangshan, Hebei Province, to establish a Confucius Institute at our University.

Below I intend to provide you with detailed information on the joint decision of the two Universities to establish a Confucian Institute with a special profile and unique features.

I am kindly asking you to consider our application and support it for the future and reciprocal benefit of both universities and, consequently, both countries.

The University of Pécs, Hungary, founded in 1367, is an internationally renowned and acknowledged comprehensive university in Central Europe which has been working closely with Hebei United University for almost 10 years now, mainly in the field of Traditional Chinese Medicine. The two universities signed a Memorandum of Understanding and a Declaration of Collaboration in 2010. Since then, we have consciously extended the scope of our cooperation involving cooperation possibilities mostly for bio-medical and health sciences but for cultural cooperation as well. We have exchanged staff and students, and developed new, innovative approaches to our partnership. We are also in the process of creating new opportunities for both Chinese and Hungarian students to learn about China and Hungary.

I also intend to inform you about the history and the present activities and achievements in attached materials. The University of Pécs, Hungary has ten faculties, 6.000 employees and 28.000 students among whom you find 2.500 international students, China included. Thus, our University is a major provider of higher and further education in the European Higher Educational Area. Our degrees are recognized in all European and North American countries.



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The University of Pécs, Hungary is known as one of the most advanced universities in Central Europe with a strong record in student satisfaction, academic quality standards, high-tech research and innovative methods of teaching and learning.

Our University is ranked among the top-ones in Hungary due to its outstanding achievements and graduate records in the fields of medicine, health sciences, law, business and management studies, the sciences, the humanities, arts, engineering, adult education and teacher training.

The University is also developing a world-class research base called "Szentágotthai Kutatóközpont" that will provide for top-quality research in the fields of bio-technology, environmental sciences and information technology. The new research center opened in September 2012.

The University of Pécs, Hungary is proud to have hosted the visits of two delegations from Hebei United University in the past two years. The leader of the first recent delegation in the Autumn of 2010 was Prof. Zhu Yong, Vice-Party Secretary of Hebei United University. The leader of the second delegation in the Spring of 2011 was Prof. Liang Yinghua, Vice-President of Hebei United University, who is in charge of international cooperations.

We are also building on our close cooperation as far as the China-Hungary Medicine Forum and adjoining joint research projects are concerned. The Fifth Chinese-Hungarian Medical Forum has taken place in Tangshan, Hebei Province in the Spring of 2012. These scientific meetings constitute the solid foundation for the establishment of a Confucius Institute in Pécs, Hungary with a remarkable TCM profile which would certainly make this Confucius Institute distinct from any other Confucius Institute in the world.

The proposed Confucius Institute should focus on Traditional Chinese Medicine beside its focus on Chinese culture, language and civilization. Our University has offered courses in Mandarin Chinese language, with a substantial emphasis on cultural awareness of the Chinese cultural heritage. We are planning to extend these courses in the near future.

I am convinced that the Confucius Institute will help us to extend the study of Traditional Chinese Medicine, Chinese culture and language across our student body at our University. Our University works closely with local businesses who have a strong interest in Chinese language and culture, and with Chinese companies in Hungary. The Confucius Institute to be established at our University will allow the University to offer language and culture classes to students in high schools that have an educational contact with our University.



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The University of Pécs, Hungary has the resources to assure the necessary personnel and facilities for a successful establishment and operation of the Confucius Institute at our University.

The cooperation between Hebei United University, Tangshan, Hebei Province, People's Republic of China and the University of Pécs, Hungary has been well prepared, with the cooperation agreement signed between the two Universities.

In the hope of a positive response and support for our application, respectfully submitted by

Professor Dr. József Bódis
Rector





Letter of Intent

I, undersigned Prof. Dr. József Bódis, Rector of the University of Pécs, Hungary declare our intension in cooperation with Hebei United University, China to establish a Confucius institute in Pécs.

We already applied for the foundation of a Confucius Institute knowing that our university has got a speciality, which means some advantage as compared to other higher education institutions.

The special feature of our application lies in the fact that our university can offer much more than just language courses and a „cultural bridge” between our countries, but it has world-wide scientific results in the field of natural sciences (medical and health sciences) etc. not to speak about the other territories such as economic sciences, law, liberal arts, languages, music.

The Faculty of Health sciences trains experts on different specialities e.g. nursing, paramedic, dietetic, physiotherapy, midwifery, healthcare management, medical laboratorial diagnostic imaging etc. but it has as the first and only in the country a department called „Department of Complementary and Alternative Medicine, which has been committed since years to the teaching and research of the Traditional Chinese Medicina. Being well aware the fact that TCM should help crowds of people getting rid of their pains and illnesses. Our planned common TCM centre with the Hebei University would be a unique phenomenon in the country focusing on traditional therapies that are effective in physical recovery and cure.

This manifold cooperation between the two universities could bring together joint training courses, lecturer and student mobility joint research works and of course mutual understanding of the two countries and their cultures.

With a TCM interested scientific background we do hope that our application will succeed in establishing a Confucius Institute in our University. I am confident, that the University of Pécs, the largest higher education of the region could well serve the mission statement of Hanban: „ in contributing to global cultural diversity and harmony.

Looking forward to your positive reply,

Yours faithfully,


Prof. Dr. József Bódis

rector





UNIVERSITY OF PÉCS

Faculty of Health Sciences
Dean's Office

Dr. Lin XU
Director General of HANBAN

October 27, 2013

To the Honourable Director General of the Confucius Institute Headquarters

The Faculty of Health Sciences of the University of Pécs is deeply committed to support the establishment of the Confucius Institute with the special focus of Traditional Chinese Medicine at the University of Pécs.

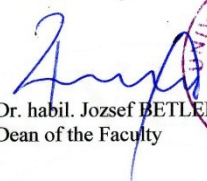
The Faculty of Health Sciences is among the youngest faculties at the university and plays an important role in health sciences higher education in Hungary. Since its establishment (1989) the faculty has made strong efforts to ensure the high quality Bachelor, Masters and PhD education for those enrolled at the faculty. The work of the faculty has been accredited by the Hungarian Higher Education Accreditation Committee several times with excellent results.

The faculty has recognized the importance and the need of the Complementary and Alternative Medicine in Hungary and therefore has established and maintains the Department of CAM. In the near future the faculty aims to prepare a Bachelor program in the field of CAM in order to spread the evidence based traditional healing methods. The planned Confucius Institute will also help us to extend the study of Chinese culture and language among our student body at our University.

To realize all these, the Faculty of Health Sciences of the University of Pécs will cooperate with the Hebei United University, Tangshan, Hebei Province, People's Republic of China.

The faculty would more than welcome a positive decision and would give all help to operate a Confucius Institute.

Yours faithfully,


Dr. habil. Jozsef BETLEHEM RN, MNS, MEdu, PhD
Dean of the Faculty



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EMBERI ERŐFORRÁSOK
MINISZTERIUMA
FELSŐOKTATÁSÉRT FELELŐS ÁLLAMTITKÁR

Ref.nr: 52291/2013/FEAT

28th October 2013

H.E. Xu Lin,
Director General and President of Hanban Confucius Institute
China

Letter of Support

It is my pleasure to express our support for the establishment of the Confucius Institute at the University of Pécs on behalf of the Ministry of Human Resources.

The University of Pécs has been working together about two years and hosted visits of two delegations from Hebei United University with the presence Prof. Zhu Yong, Vice-Party Secretary and Prof. Liang Yinghua, Vice-President of Hebei United University.

The planned cooperation between the two universities would help to understand the culture of the two nations, and to make scientific project in many areas as natural and healthcare sciences.

The University of Pécs with its **ten faculties** - plays a significant role in Hungarian higher education. As one of the 6 universities in Hungary the Minister of Human Resources classified the University of Pécs as a Research University for the period from 2013 to 2016.

The establishment of the Confucius Institute in Pécs would help not only the cooperation of the two universities in different fields of sciences, but also to give the possibility to offer courses in Traditional Chinese Medicine, and programs conducted by the partner Chinese University, moreover, to learn more not only about Traditional Chinese Medicine, but from the Chinese culture and economy.

The Confucius Institute in Pécs would be for the mutual benefit of our countries, the university and the Traditional Chinese Medicine.

Dr. István Klinghammer
Minister of State
for Higher Education

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PÉCS MEGYEI JOGÚ VÁROS
POLGÁRMESTERE

08-8/1634/2013.

LETTER OF INTENT

8th October 2011, Pécs

On behalf of the city of Pécs we would like to announce that the application of the University of Pécs concerning a mutual agreement with Hebei United University in order to found Confucius Institute is supported by the Lord Mayor of the City.

The primary motivation for establishing a Confucius Institute in Pécs is to help mutual understanding between the two nations and its cultures, furthermore to create a scientific institute for the possibility to teach, learn and research TCM, to study Chinese language and culture and to build a bridge between the universities of Pécs and Tangshan.

The Confucius Institute would be a great support for the population of the region as well, not only for the 6.000 employees and 28.000 students of the University of Pécs, among whom you find 2.500 international students, China included.

Respectfully submitted by

Dr. Zsolt Páva

Mayor of the City of Pécs



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Magyar Akupunktúrás Orvosok Társasága

Alapítás éve: 1987

Budapest 1196. Petőfi u. 79.

info@maot.hu, tel./fax: 06 1 2813035

elnök: Dr. Hegyi Gabriella MD.PhD.

főtitkár: Dr. Csiszár Róbert MD.

To whom it may concern

Traditional Chinese Medicine in Hungary

1. Legislation: since 1987 the practice is official in Hungary according to Laws (Ministerial and Governmental Laws 11/97, 40/97.) The Health Minister allowed the study as postgradual Course for Medical Doctors.
2. The first course started in Budapest at Haynal Imre Medical Postgradual University in 1986 with leadership of Hungarian Medical Acupuncture Association (which was established in the same year).
3. Since then approximately 4000-4500 hungarian medical doctors achieved exams.
4. Having closing exams the medical doctors can work officially after registration of National Office ANT SZ.
5. Teachers on TCM courses: medical doctors with more decades experience with co-operation of chinese medical doctors (Hebei United University since 2003).
6. The course starts in every second year, participants number is app. 70-80. The course lasts for 2 years with 2500 hours altogether. Entrance: medical diploma and profession.
7. Now we are before final exam of latest schoolyear students and we begin the new one in December.
8. According to the intergovernmental agreement between P.R China and Hungary since 2003 several teachers co-operate from Hungary and China
9. We have organized together hebei United University VI. Sino-Hungarian medical Conference starting from 2004. 3 of them were delivered in China, Tangshan, 3 in Pecs, Budapest on site Hungary. The organizers were Pecs University CAM department (health science Faculty) and the Hungarian medical Acupuncture association (www.maot.hu.)

10. The above mentioned Department was established in PTE health Science Faculty being the one unique till now in Hungary for TCM.

11. This Department s responsible for courses of Complementary Medicine for medical students and student of Health Science Faculty evaluated with credit points.

12. We have more MDs students after final exam, they are working abroad as excepted professional doctors.

13. We also started different topics of TCM/CAM in independent Doctorate Schoole of Health science Faculty for achieving PhD degree of students having diploms in health sciences or medical sciences. Recently we already have 12 PhD-students. (all of thme havinf MD diplomes.)

14. According to above mentioned points it is proved that TCM is accepted officially as the part of the Health Science in Hungary – for MDs.

15. The future establishing Confucius Institute expressly takes into account the aim of speading chinese culture, literature, chinese language but **accentuating task is TCM knowledge for Europen and Hungarian doctors** (similarly to South Bank University of England). We possess to achieve our goal with knowledgement, experience and co-operative team of Hebei United University TCM College.

16. Being the recent president of Hungarian Medical Acupuncture Association I patronize to establish the next- special focusing on TCM- Confucius Institute in Pecs University Health science Faculty.



prof. Dr. Hegyi Gabriella MD.PhD.
President of Hungarian Medical Acupuncture Association

(drhegyi@hu.inter.net)



河北联合大学

HEBEI UNITED UNIVERSITY

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PTE/66453/2013

Agreement between University of Pécs and Hebei United University for the Establishment of Confucius Institute of TCM

In order to strengthen educational exchange and cooperation, promote mutual understanding and support, Hebei United University and the University of Pécs hereby agree as follows:

Article 1 Purpose

The purpose of this agreement is to identify the rights and responsibilities of Hebei United University and the University of Pécs in the establishment of the Confucius Institute of TCM.

Article 2 Obligations

Hebei United University's obligation

1. According to the demand of the Confucius Institute of TCM, provide Chinese language and TCM teachers and volunteers.
2. To provide books, audio-visual, multimedia materials.
3. Other necessary aids for the successful operation of the Confucius Institute of TCM.

The University of Pécs's obligation

1. To provide an appropriate site for the Confucius Institute of TCM to carry out its activities; to provide the necessary conditions and facilities management to establish the Confucius Institute and take charge of setting, management and maintenance;

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2. Take charge of recruitment of students;
3. To provide necessary administrative personnel (full time or part-time);
4. To provide necessary working facilities and associated conveniences for the Chinese instructors.
5. To assist the Chinese party on the visa application and residence procedures.

Article 3 Financial support

The Confucius Institute of TCM will be jointly funded by Hebei United University and the University of Pécs.

Article 4 Revision

With the consent of both parties, this Agreement may from time to time be revised through a process of negotiation and discussion in a spirit of cooperation and good will and any revisions will be made in writing, in both English and Chinese, and signed by authorized representatives of the parties.

Article 5 Term

The Agreement shall be effective on the date when the two parties sign below. The Agreement shall have a period of validity of 5 years. If, during the 90 days before the end of the Agreement, neither party notifies the other in writing that it wishes to terminate the Agreement, then it will automatically be extended for another 5 years.

Article 6 This Agreement shall be terminated in one of the following cases:

1. Either party may terminate this Agreement upon giving written notice at least six months in advance of their intention to terminate.
2. The two parties have no aspiration of cooperation at the expiration of the term.

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3. The Agreement can not go through or can not achieve the anticipated aim because of comedown of the condition.

4. If the act of one party of the Agreement severely harms the image and reputation of the Confucius Institute, the other party will terminate the Agreement immediately and reserve the right of claiming.

5. The Agreement can not go through because of force majeure.

Before the Agreement is terminated, the University of Pecs should make appropriate arrangements on the enrolled students and other works.

Article 7 Dispute Settlement

In the events of any dispute, the two parties should consult with each other friendly or submit to the jurisdictional organ at the place this Agreement signed.

Article 8 Agreement Language

This Agreement is written in Chinese and in English. Each party shall keep one copy in Chinese and one copy in English of the signed Agreement. The Agreement, in both languages, shall have the same effect.

Article 9 Other Terms

Other matters not settled by this Agreement shall be solved through friendly, cooperative negotiations between the two parties.

On behalf of University of Pecs

Professor Dr. József Bódis

Date: 2013. 11. 16

On behalf of Hebei United University

Professor Dr. Yuan Juxiang

Date: 11. 12. 2013

DR. ZSOLNA ZILANKA
LEGAL COUNTERSIGNER

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PT/66453/2013

中国河北联合大学与匈牙利佩奇大学关于 合作建立中医孔子学院的协议

为进一步加强双方院校在教育领域的交流与合作，增进双方院校的相互理解与支持，中国河北联合大学与匈牙利佩奇大学就合作建立匈牙利佩奇大学中医孔子学院达成如下协议：

第一条 宗旨与目标

本协议的宗旨在于规定在合作成立和运作匈牙利佩奇大学中医孔子学院过程中河北联合大学与佩奇大学的权利和义务。

第二条 双方义务

（一）河北联合大学义务

- 1、根据孔子学院发展需要，派出汉语教师和志愿者；
- 2、提供孔子学院所需的图书、音像及多媒体教学资料；
- 3、提供其他有助于孔子学院顺利运营的必要协助；

（二）佩奇大学义务

- 1、提供孔子学院所需的教学、办公场所、设备，并负

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- 责安装、管理和维护；
- 2、负责招收培训学员；
 - 3、为孔子学院的正常运转配备必要的行政人员,并提供相关费用；
 - 4、负责为河北联合大学派遣人员提供必要的生活和工作条件；
 - 5、协助为河北联合大学派遣人员办理进入该国境内从事教学活动所需的手续；

第三条 经费筹措与管理

佩奇大学中医孔子学院的运营经费由双方共同筹措。

第四条 协议的修改

经双方同意，本着合作和友好的精神，本协议可以在谈判和商讨过程中进行修改，所有的修改均以中英文两种语言书面做出，应经双方授权代表签字。

第五条 协议有效期限

本协议经双方签字有效。本协议有效期为 5 年。如在本协议有效期截止前九十天内，双方均未书面通知对方不延长本协议的有效期，则本协议的有效期自动延长。

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第六条 协议终止

有下列情形之一的，本协议终止：

- 1、协议一方在至少提前六个月书面通知对方后可以终止本协议；
- 2、协议期限届满，双方无继续合作的意愿；
- 3、履行该协议的条件已丧失，协议无法履行或继续履行无法达到预期目的；
- 4、协议一方有严重损害孔子学院声誉与形象的行为的，一经发现，另一方立即解除本协议并追究对方的违约责任；
- 5、因不可抗力致使该协议无法履行的；

本协议的解除不影响双方正在执行的单独协议、合同或项目；协议解除时，佩奇大学应妥善安排孔子学院学生及相关工作。

第七条 争议的解决

双方在协议履行过程中若发生纠纷及争议，应本着友好的态度协商解决，协商未果的，向协议签订地法院提起诉讼；

第八条 协议语言

本协议一式两份，分别以中、英文本各一份，两种文本

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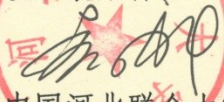
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有同等效力；

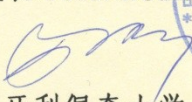
第九条 其他事项

本协议未尽事宜由双方通过友好协商加以解决。

校长袁聚祥

中国河北联合大学（签章）

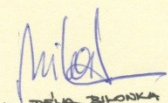
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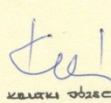
2013年11月16日

校长 József Bódis

匈牙利佩奇大学（签章）

日期：

11.12.2013


KEZELŐ ELNÖKE
VICE-CHANCELLOR


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[CONFUCIUS INSTITUTE APPLICATION DOCUMENT]

I SCHOOL INFORMATION

PARTNER SCHOOLS	Chinese school	Chinese school	Hebei United University		
		Address	46 Xinhua West Street, Tangshan 063009, Hebei Providence P.R.C.		
	Foreign school	Foreign school	University of Pécs		
		Address	7621 Pécs, Vörösmarty M. str. 4., Hungary, HU		
PROJECT ADMINISTRATORS	Chinese school	Name	Liang Yinghua	Title	Vice President Director of International Affairs Department
			Wang Zhijiang		
		Tel	+86(0)315-2592014	Fax	+86(0)315-2592044
		E-mail	liangyinghua@heut.edu.cn; wzj65@heut.edu.cn		
	Foreign school	Name	Prof. Dr. Bódis József	Title	Rector
			Prof. Dr. Komlósi László		Vice-Rector
		Tel	+36 (72) 513-670	Fax	+36 (72) 513-671
		E-mail	dekan@etk.pte.hu		
DATE FOR APPLICATION	06. th November				
BRIEF INTRODUCTION FOR SCHOOL	BRIEF INTRODUCTION FOR THE SCHOOL				
	The first university in Pécs was established by Louis I of Hungary in 1367, the letter patent issued by pope Urban V, similar to that of the University of Vienna. The university existed for a few decades, then split into two schools, one of jurisprudence and one of theology in the course of the 15th century. The university was completely discontinued during Ottoman occupation, then restarted in 1785 by Joseph II moving the Royal Academy from Győr to Pécs. In 1802 the Royal Academy was moved back to Győr by the order of Francis I, and higher education was discontinued in Pécs until 1833, when the bishop of Pécs in conjunction with the city senate founded the Pécs Academy, comprising a legal and a philosophical faculty.				
	The modern University of Pécs was founded in 1912, and was originally located in Pozsony (now Bratislava, Slovakia). Since after the WWI Pozsony too came to be cut off from Hungary, in 1921 the university moved to Pécs, where it remained to this day. In 1951 the medical faculty was separated from the university, and till 2000 was a separate institution. The university was renamed Janus Pannnonius University in 1982. The present University of Pécs was created on January 1, 2000, via the merger of Janus Pannnonius University, the Medical University of Pécs and the Illyés Gyula Teacher Training College of Szekszárd.				
	Today, the University of Pécs is one of the largest institutions of higher education in Hungary with the widest spectrum of teaching and research activities that is known and recognized even beyond our borders. Our University represents and accepts as its own a great tradition going back to the Middle Ages, while at the same time it also plays an active role in the task of institutionalizing new knowledge that is aimed both at the present and the future. With our more than 500 different study programmes our primary goal is to				

	ensure high-level teaching and research in every possible area of study, assist the 29,000 students studying here.
	FACULTY OF ADULT EDUCATION AND HUMAN RESOURCES DEVELOPMENT The Faculty of Adult Education and Human Resources Development was established in May 2005. With its nearly 1,602 students, it is one of the most specialized faculties of the University of Pécs. Beside training programmes in several traditional fields, the Faculty is a leading centre and co-coordinator of adult education in the region, so it also offers further training programs in special fields, post-secondary vocational training and special courses, and organizes and hosts various conferences. The Faculty of Adult Education and Human Resources Development traditionally view its students as colleagues. International relations also include Babes-Bolyai University in Kolozsvár (Cluj-Napoca), where the introduction of an affiliated major in Andragogy is underway.
	FACULTY OF BUSINESS AND ECONOMICS University-level courses in Economics were introduced in Pécs in 1970, which makes it the second oldest Faculty of Economics in Hungary. Since then the Faculty has been a leading and proactive participant in Higher Education in the Hungarian business sphere. Our students and academic staff have enhanced the reputation of our Faculty at several universities in Europe. We are proud of our graduates of the past four decades many of whom are today holding top positions at home and abroad.
	FACULTY OF HEALTH SCIENCES The Faculty of Health Sciences was established as a part of the Medical University of Pécs by the Minister of Health and Social Welfare in 1989 in order to offer courses for health care specialists leading up to the BSc degree. The Faculty of Health Sciences is one of the youngest faculties of the university where teaching began in 1990. Since the integration on 1 January 2000, it has been a faculty of the University of Pécs. The Faculty has four regional training centres in the following towns: Kaposvár, Pécs, Szombathely and Zalaegerszeg. In all these towns there is a good working relationship between the Faculty and hospitals or social institutions. The Faculty of Health Sciences is the largest institution of its kind in the country in terms of the number of majors offered, the number of teaching staff and the number of campuses. The Faculty also plays a pioneering role in developing health and social training programmes, which is shown by the fact that university level degree programmes, such as the post-graduate MSc major in Nursing and in Health Visiting, were the first ones in the country. The Faculty of Health sciences trains experts on different specialties e.g. nursing, paramedic, dietetic, physiotherapy, midwifery, healthcare management, medical laboratorial diagnostic imaging etc. but it has as the first and only in the country a department called „Department of Complementary and Alternative Medicine, which has been committed since years to the teaching and research of the TCM, being well aware the fact that TCM should help crowds of people getting rid of their pains and illnesses. Graduates of the Faculty of Health Sciences have a level of competence in their own field that is fully compatible with EU standards. They are fully capable to work as competent team members in areas of health care provision and social care systems. In the EU, there are seven automatically acknowledged special fields. Students may obtain a degree in two of these fields (midwifery, nursing). The Faculty of Health Sciences is also a language examination centre where students can take examinations at elementary, intermediate and advanced levels in medical English and German. An increasing number of the students join the Student Researchers' Association established in 1993 and achieve outstanding results at regional and national conferences.
	FACULTY OF HUMANITIES The history of the Faculty of Humanities dates back to 1833, when Bishop Ignác Szepessy established the Academy of Pécs for law and the humanities, with a view of continuing the tradition of the medieval university. However, the Faculty of Humanities in its present form was established in 1992. The Faculty of Humanities has already introduced the credit system. In 2006 the Faculty started undergraduate programmes structured according to the Bologna system, which makes European higher education more compatible and comparable. As a result, foreign students can also start Bachelor programmes at the Faculty and obtain a Master's degree in their home countries. The Faculty itself is located at several different places in Pécs: its main campus includes a botanic garden, and the arched main entrance leads into the main building where the library shared with the Faculty of Sciences can be found.

	The Faculty is the only institution of its kind in the region of South Transdanubia, offering courses both in traditional disciplines and modern social sciences. It offers academic programmes leading to a university diploma in traditional areas of liberal arts and social sciences. In most of the fields students may also choose to obtain a teacher's diploma in their selected major, since in 2003 the Teacher Training Institute has also been integrated into the Faculty. Degree programmes are offered to students in the form of single and double majors. In addition to full-time undergraduate training the Faculty also offers undergraduate correspondent training, second degree programmes, doctoral programmes and further training programmes. The language of the academic programmes is Hungarian, except for the foreign language majors: Croatian, English, Finnish, French, German, Italian, Russian and Spanish. Some unique training programmes offered at the Faculty include Hungarian as a foreign language, Croatian and German as an ethnic minority programme, Roma (Gipsy) studies, Roman provincial archaeology, theatrical studies and several specialist programmes that emphasize the international aspects of the liberal arts, such as European studies, American studies, English studies, Francophone studies, Russian translation and interpretation, Polish cultural studies. The Faculty has developed a wide range of international relations with practically all European countries and several universities in the USA. Thanks to the various cooperation programmes, several new resource centers have been introduced, such as the Swiss Documentation Centre and the Austrian Specialized Library, together with other specialized libraries in linguistics, philosophy, political sciences and social sciences, English and German studies. FACULTY OF EDUCATION „ILLYÉS GYULA” The legal predecessor of Illyés Gyula Faculty was established in 1970 as a result of emerging demand in the labour market. After thirteen years of functioning as an affiliated unit, the school operated as an independent college of education between 1990 and 2000, when in the course of a national process of integration it became the Faculty of Education of the University of Pécs and assumed the name of Illyés Gyula. The range of training programmes is the result of a dynamic development strategy that involves, besides expanding the scope of training, the continuous development of the Faculty's infrastructure. In addition to the recently refurbished and modernized main building, an integrated practice school, a student hostel, a library, a swimming pool, indoor and outdoor sporting facilities, refreshment rooms, a cafeteria, a conference hall, a student's club, free Internet access, and several multimedia lecture and seminar rooms serve students. Current plans include building a practice hotel that can meet the needs of the 21st century, and a conference, sports and recreation centre to ensure high-quality practical training for students majoring in tourism and catering. One-third of the teaching staff are PhD candidates and nearly half of them have a doctoral or a comparable scientific degree, which makes a significant contribution to achieving high standards in training. Regular professional and scientific conferences and teaching contests all demonstrate that there are significant scientific and cultural activities going on at the Faculty. Through its extensive international relationships, the Faculty provides several scholarships for its students and staff, and today it also offers courses mainly in English and German to incoming foreign students with a grant. FACULTY OF LAW The Faculty of Law is the oldest faculty of the University of Pécs that after its foundation in 1367 – after long breaks – started operating again nearly 90 years ago. Legal studies have always been an important component of the academic programs at the University of Pécs. In the period between 1950- 1971, it was the only faculty that secured the continuity of the university after WWII. In 2003 the faculty celebrated the 80th anniversary of the Modern Law School in Pécs. The academic eminence of the Faculty is well illustrated by the fact that the Constitutional Court of Hungary has two members from the university. The departments of the faculty currently reside in 3 buildings, the Centre for European Research and Education, the Centre for European Documentation, and the faculty library operate in the Knowledge Centre since 2010. The teaching staff is consisting of nearly 80 instructors with experience as professor and associate professors, as well as teaching assistants. The Faculty has long standing international relations, mainly with German speaking countries, e.g. with the universities of Marburg, Bayreuth, Vienna, and the law faculty at the University of Graz. Interest in learning English has increased and the number of courses offered in foreign languages is also growing. The post-graduate and PhD courses offered at the Faculty of Law enjoy increasing popularity.
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FACULTY OF MUSIC AND VISUAL ARTS

The Faculty of Music and Visual Arts in Pécs is the only centre of higher education in Hungary that integrates training in music and fine arts. The Faculty was established in 1996 from various art departments of its legal predecessors. Its establishment was facilitated by the traditionally strong, nationally outstanding artistic life of Pécs.

The main body of the Faculty's artist teachers is constituted by fine artists and musicians who have settled down in Pécs. The private and public collections of the city - offering a uniquely comprehensive introduction to 20th century Hungarian art - the many concerts, the city's symphonic orchestra and opera company, the long tradition of choral music and several other internationally renowned artistic groups, all provide a strong foundation for the Faculty as a higher educational centre in the arts. The intellectual background of teaching and research is ensured by an exceptionally strong, highly qualified staff, while everyday work is supported by a well-developed infrastructure, including several well-equipped labs, a sound studio, special workshops, practice rooms, an exhibition hall, two special libraries and a media library. The Faculty attaches great importance to international relations and to the organization of student and staff exchange programmes and artistic events.

Training and research in the arts are run by four independent units: The Institute of Visual Arts, the Institute of Musical Arts, the Institute of Media Arts and the Master School of Fine Arts (Doctoral School).

Training at the Faculty of Music and Visual Arts includes, in addition to traditional academic programmes in the arts, contemporary trends in music and fine art, Media techniques that have a strong impact on a given era, and research in information technology related to music and visual arts.

FACULTY OF SCIENCES

Natural sciences were taught as early as 1948 at the Teacher Training College, the predecessor of the present Faculty of Sciences. When the College was transformed into the Faculty of Teacher Training in 1982, some natural science courses became available at the university level too. The present Faculty of Sciences was established on January 1, 1992.

The seven institutes constituting the Faculty of Sciences are engaged in teaching and research in classical natural sciences as well as in sport sciences. After the period of university-level education, bachelor-level education (BSc) was launched in 2006, while master programs started in 2009 belonging to the fields of natural science, information technology, physical education and sports. High number of students is enrolled in the four doctoral schools offered by the faculty (Biology, Chemistry, Geography and Physics DS) too.

In the framework of a nearly 7 billion forints project the new Szentágotthai János Research Centre was finished in the summer of 2012, which equipments can not only used by researchers and academics, but also the students of the Faculty.

The Institute of Physical Education and Sport Sciences is responsible for the operation of the Recreation Centre and the management of sporting life at the university. The new Sports Centre comprising the sports hall, gymnasium and modern swimming pool was opened in 1997. Alongside with this recreational centre, the outdoor facilities in the campus park and Botanical Garden provide an inspirative setting for the Faculty of Sciences.

MEDICAL SCHOOL

In 1951 the Medical School became a separate, independent institution under the name of the Medical University of Pécs. It underwent substantial infrastructural development in the 1960s and 1970s: the new clinical and basic science blocks were built during this period. Besides the general medicine program, training in dentistry and pharmacy were launched in 1973 and 2001. Meanwhile, the English Program in General Medicine was implemented in 1984, the first medical education program of its kind in Central Europe. A similar German Program was initiated in 2004.

In addition to being UP's training and research centre in the medical sciences, the School is also the most important health care centre in the region. It is an intellectual workshop, where research and daily practice, teaching and the provision of health care services enhance each other's efficiency. This is also the origin of the School's mission: to create a bridge between theoretical sciences and practice through training highly qualified specialists; a bridge with two pillars, scientific research of an international level on the one hand, and the provision of medical treatment as the most important duty. The two pillars are connected by teaching, where the main goal is to train the best possible specialists who can extend the School's influence over to the broader region, the entire Transdanubian area, and even beyond the borders of the country. The Medical School integrates 21 basic science and preclinical departments, and 31 clinical departments equipped with educational and research tools of the highest European standards.

The teaching staff is a healthy mixture of highly regarded, experienced senior and ambitious, talented young clinicians, researchers and educators. Four seniors hold

	membership in the Hungarian Academy of Sciences, 143 faculty members possess the title Doctor of Sciences, while more than 500 physicians and researchers have a Ph.D. degree. The institution trains general practitioners, dentists and pharmacists, while it gains its dynamism from recognizing the complexity of teaching, research and medical treatment. The School works in close co-operation with the Clinical Centre and the Faculty of Health Sciences under the aegis of the Co-ordination Centre of Medicine and Health Sciences. 25 clinics, 23 theoretical institutes and over 500 physicians, research workers and theoretical scientists participate in the training work.
	POLLACK MIHÁLY FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY Pollack Mihály Faculty of Engineering and Information Technology, the University of Pécs is one of the biggest, most multi-faceted institutions of Hungarian technical higher education and the centre of South-Transdanubian engineering education with thousands of students and 40 years of experience. Pollack Mihály Faculty of Engineering and Information Technology was founded in Pécs in 1970. The College was first integrated into the organization of Janus Pannonius University in 1995, later into that of the University of Pécs. It has been operating as a University-level Faculty since 2004. The Faculty was named after Mihály Pollack, the noted architect, who won world-wide reputation by designing several public buildings, churches and mansions in the 1800s. In 2012 it took the name Pollack Mihály Faculty of Engineering and Information Technology. The Faculty offers a wide variety of bachelor courses, master degree programmes, PhD and DLA programmes. Students can choose from a wide range of higher vocational and specialized training options. Since the beginning of the 1980s the Faculty has established many relationships with foreign institutions. Within the frame of these partnerships professors, researchers, PhD students, graduate- and undergraduate students are offered the opportunity to participate in a wide variety of exchange- and study abroad programs. Besides the regular teaching programs and internships, a prominent event of the cooperation between our Faculty and leading industrial experts is the Pollack Expo organized every year. The Faculty regularly organizes professional scientific meetings and conferences in the framework of the Student Research Circle. Since 2005 the Faculty has been hosting an International PhD Symposium every autumn.
	ACADEMIC PROGRAMMES
	PROGRAMMES IN ADVANCES VOCATIONAL TRAINING
	Faculty of Adult Education and Human Resources Development
	Human Resources Tourism and catering Social adviser
	Faculty of Health Sciences
	Infant and early childhood caring Imaging for of Medical Diagnostics and Laboratory Social adviser
	Faculty of Humanities
	Financial manager in foreign language Communicator in foreign language Institutional Communicator Technician in the media Head of Secretariat
	Faculty of Education „Illyés Gyula”
	Infant and early childhood caring Human Resources Communications - moderator specialization Social adviser Tourism and catering
	Faculty of Law
	Legal assistant

	Bachelor Programmes
	Faculty of Adult Education and Human Resources Development
	Andragogy Human resources IT Librarian
	Faculty of Business and Economic
	Applied Economics Business Management Business Management (BA Business Administration) Sales and Marketing Finance and Accounting Pécs-Hage dual-degree program in distance learning (in German)
	Faculty of Health Sciences
	Nursing and Patient Care (specialization: nurse, dietician, physiotherapist, paramedic, midwife) Infant and early childhood educator Health Care and Prevention (specializations: public health inspector, health visitor) Health care administration (specializations: health insurance, health care administration health tourism organization) Medical diagnostic imaging and analytical laboratory (specialization: medical diagnostic laboratory analysis, medical analysis in laboratory research, analytics in diagnostic imaging) Health Promotion and Recreation (specializations: Recreation Management, Health Promotion) Social Work
	Faculty of Humanities
	English Studies German Studies minority specialization German Studies Communication and Media Studies Hungarian Studies International Studies Ethnography Ancient Languages and Cultures - Specialization in Classical Philology Pedagogy Studies Political Science Psychology Psychology in English Romology Liberal Arts Slavic Studies - Croatian / Croatian minority specialization Slavic Studies - Russian Specialization Social work Sociology History History - Archaeology Specialization (BA)
	Faculty of Education „Illyés Gyula”
	Infant and child caring Communication and Media Studies Environmental Culture Kindergarten Teacher Kindergarten Teacher German minority specialization Social Work Primary School Teacher Primary School Teacher German minority specialization Tourism and Catering Business trainer

	Faculty of Law
	Judicial System Administration
	Faculty of Music and Visual Arts
	Ceramic Design Electronic music Media Artist Professional Graphic Artist Performing Arts Singing Music Teaching Creative Arts
	Faculty of Sciences
	Biology Physics Geography Earth Science Business IT Chemistry Ecology Mathematics Software Engineer Sports Organizer PE Teacher
	Pollack Mihály Faculty of Engineering and Information Technology
	Architect Civil Engineering Building Arts Mechanical Engineering Industrial Product Design Environmental Engineering IT Engineering Electrical Engineering
	Master Programmes
	Faculty of Adult Education and Human Resources Development
	Andragogy Human Resources Consultant Librarian Cultural Mediation Hungarian - German Double Degree In Education Teacher - Andragogy Teacher Teacher - Library Teacher
	Faculty of Business and Economic
	IT in Economic Analytic in Economics Marketing MBA (Master of Business Administration) Finance Regional And Environmental Economics Applied Management
	Faculty of Health Sciences
	Nursing Health Manager Social Work in the Health Care Clinical laboratory research Public health (specializations: epidemiology, environmental and occupational health, health promotion) Nutrition

	Faculty of Humanities
	English Studies Aesthetics French Language , Literature and Culture Philosophy Croatian Language and Literature Classical Philology Communication and Media Studies Hungarian Language and Literature German language, literature and culture German Language and Literature minority specialization International Studies Educational Studies Political Science Psychology Archaeology Romology Social Work Social Studies Sociology Studies History Masters Degrees in Education English Language Teaching Teacher Philosophy French Teacher Croatia and Croatian national teacher Latin Teacher Hungarian Teacher Film And Media Studies Teacher German Teacher Italian Teacher Russian Teacher Teacher Education Romology Teacher Teacher for Curriculum Development History Teacher
	Faculty of Education „Illyés Gyula”
	Educational Studies Early Childhood Pedagogy Specialization Tourism Management
	Faculty of Law
	Law Public Administration
	Faculty of Music and Visual Arts
	Performing Arts Classical Musical Artist Classical Singer Music Teacher Singing and Music Teacher Creative Arts And Musicology
	Faculty of Sciences
	Applied Mathematics Biology Physics Business IT Geography Hydro-Biology Environmental Science Recreation Chemistry

	Pollack Mihály Faculty of Engineering and Information Technology
	Exterior Architecture And Environmental Design Artist Architects IT Engineer Structural Engineering Structure Design Architect Teacher City Engineering Design Architect
	Medical School
	General Medicine Dentistry Pharmacy Medical Biotechnology

PHD Programmes			
	Faculty	Branch of Science	Doctoral School
	Faculty of Business and Economic	Business Administration Regional Policy and Economics	Doctoral School of Business Administration Doctoral School of Regional Policy and Economics
	Faculty of Health Sciences	Health Sciences	Doctoral School of Health Sciences
	Faculty of Humanities	Philosophy	Doctoral School of Philosophy
		Literary Studies	Doctoral School of Literary Studies
		Interdiscipline	Interdisciplinary Graduate School
		Linguistics	Doctoral School of Linguistics
		Educational Studies	"Education and Society" Educational Studies Doctoral School
		Psychology	Psychology Doctoral School
		Demography and Sociology	Demography and Sociology Doctoral School
	Faculty of Law	Law	„The Renewing Of The Hungarian Jurisdictions According To The Constitutionality And The European Integration” Doctoral School
	Faculty of Music and Visual Arts	Arts	Doctoral School DLA Studies
	Faculty of Sciences	Biology Physics Earth Sciences	Doctoral School of Biology Doctoral School in Physics Doctoral School of Earth Sciences
		Chemistry	Doctoral School of Chemistry
	Medical School	Medical Sciences	Theoretical Medicine Doctoral School
			Pharmaceutical Sciences Doctoral School
			Interdisciplinary Medical Sciences Doctoral School
			Clinical Medicine Sciences Doctoral School
	Pollack Mihály Faculty of Engineering and Information Technology	Architecture	Breuer Marcell Doctoral School
		Architectural Engineering	

	2. Statistical Data (2011)															
	<table><tr><td>FACULTY MEMBERS</td><td>ACADEMIC</td><td>SUPPORT</td><td>TOTAL</td></tr><tr><td></td><td>1854</td><td>1567</td><td>3.421</td></tr></table> <table><tr><td>STUDENT BODY</td><td>TOTAL</td></tr><tr><td></td><td>24.031</td></tr></table>				FACULTY MEMBERS	ACADEMIC	SUPPORT	TOTAL		1854	1567	3.421	STUDENT BODY	TOTAL		24.031
FACULTY MEMBERS	ACADEMIC	SUPPORT	TOTAL													
	1854	1567	3.421													
STUDENT BODY	TOTAL															
	24.031															
	2.1 Influence area The university continues to be a research center as well: scientific and research work in the research centers (Szentágothai Research Center) and around the university is the international fame of Pécs in the world of science is built on. The scientific atmosphere and the educational activities are determined by the diversity of disciplines. Over 24000 students and more than 2500 staff lives and work together in the campuses of the university. The university also builds strong intellectual and cultural contact with the city of Pécs in order to play a crucial role in the blood circulation of the town and the region and to form an integral part of the social and economic framework of the city, region and country. The university of Pécs is focusing on preparing to meet the scientific requirements of the 21.-th century. The Faculty of Health Sciences was the first in the country, who recognized as first the importance of the TCM in the healing and wellbeing of the patients and in 2008 founded the first department of TCM in Hungary called „Department of Complementary and Alternative Medicine. In the past 5 years the department made substantial investments in research in the field and an important influence according TCM in relation to the whole country and even the region of Central Eastern Europe, being well aware the fact that TCM should help crowds of people getting rid of their pains and illnesses.															
	3. Facilities- Buildings etc. (1.) As a institution with ten faculties the university has many campuses. Each faculty has their own campus with their lecture halls, seminar rooms, and community rooms. (2.) Although all the faculties have their own library, a brand new library had been opened in 2011 called Tudásközpont and has an project was the building of more than 13 000 m2, modern and relevant to today's needs of the users of regional library and knowledge center, which is in line with European Union technical requirements of the city and the region's population information and documents for the service and for community, cultural and accommodate recreational programs. The completed building a new library features and modern facilities makes it suitable to serve a broader spectrum of the population than ever before. (3.) The Faculty of Education „Illyés Gyula” is located in Szekszárd, a small town some 60 km far from Pécs (4.) The Faculty of Health Sciences has 3 more campuses in the trandanubian region, in Kaposvár (60 km far from Pécs), in Zalaegerszeg (200 km from Pécs) and close to the Austrian border in Szombathely (280 km far from Pécs)															

II. FEASIBLE REPORT FOR ESTABLISHING CONFUCIUS INSTITUTE

1. Please state the goal and advantage for establishing Confucius College

GOALS

The overall objective of establishing a Confucius Institute is to develop a resource for understanding China and improving inter-cultural understanding and exchange for the University of Pécs, the city of Pécs and the county Barany and the Transdanubian region. Referring to the encouragement of the Minister for Education of Hungary our university is looking forward to be an active part in spreading TCM, Chinese culture and language in the Transdanubian region Hungary and throughout the country.

Specific goals are:

1. promote and oversee the teaching of TCM at the Faculty of Health Sciences of the University of Pécs which has nation-wide professional competence in Hungary
2. To extend and make available to all students Chinese cultural understanding and awareness.
3. To develop a strong research and analytical base focused on China and Hungary- china comparison studies (e.g. TCM) in order to underpin the work of the Institute with sound insight into current conditions and future trends, including development of a collaborative doctoral development agreement with Hebei United University that reinforces joint China-Hungary research.
4. To extend TCM and Chinese cultural education to our partner schools to other parts of Hungary.

Traditional Chinese Medicine in Hungary

Legislation: since 1987 the practice is official in Hungary according to Laws (Ministerial and Governmental Laws 11/97, 40/97.)

The Health Minister allowed the study as postgradual Course for medical Doctors.

The first course started in Budapest at Haynal Imre Medical Postgradual University in 1986 with leadership of Hungarian Medical Acupuncture Association (which was established in the same year).

Since then approximately 4000-4500 Hungarian medical doctors achieved exams.

Having closing exams the medical doctors can work officially after registration of National Office ANT SZ.

Teachers on TCM courses: medical doctors with more decades experience with co-cooperation of Chinese medical doctors (Hebei United University since 2003).

The course starts in every second year, participants number is app. 70-80. The course lasts for 2 years with 2500 hours altogether. Entrance: medical diploma and profession.

Now we are before final exam of latest school year students and we begin the new one in December.

According to the intergovernmental agreement between P.R China and Hungary since 2003 several teachers co-operate from Hungary and China

We have organized together Hebei United University VI. Sino-Hungarian medical Conference starting from 2004. 3 of them were delivered in China, Tangshan, 3 in Pécs, Budapest on site Hungary. The organizer were Pécs University CAM department (health science Faculty) and the Hungarian medical Acupuncture association (www.maot.hu.)

The above mentioned Department was established in PTE Health Science Faculty being the one unique till now in Hungary for TCM.

This Department is responsible for courses of Complementary Medicine for medical students and student of Health Science Faculty evaluated with credit points.

We have more MDs students after final exam, they are working abroad as excepted professional doctors.

We also started different topics in independent Doctorate School of Health science Faculty for achieving PhD degree of students having diplomas in health sciences or medical sciences.

According to above mentioned points it is proved that TCM is accepted officially as the part of the health science in Hungary – for MDs.

The future establishing Confucius Institute expressly takes into account the aim of spreading Chinese culture, literature, Chinese language but **accentuating task is TCM knowledge for European and Hungarian doctors** (similarly to South Bank University of England). We possess to achieve our goal with knowledge, experience and co-operative team of Hebei United University TCM College.

Our specific goal were the followings:

Faculty of Origin	Faculty of Health Science, Pécs University, HU
Programme Specification	Integrated Masters in Chinese Medicine: Acupuncture and related techniques
Teaching Institution	Health Science Faculty, Confucius Institute, TCM study
Program Accredited	by Hungarian Medical Acupuncture Accreditation Board, Hungarian CAM Council
Full Name of Highest Award:	Integrated Masters in Chinese Medicine (Acupuncture and related Techniques)

Rationale and Aims of the Program:

This program is intended to equip individuals with the knowledge and skills required for eligibility to practice as a **Doctor of Chinese Medicine**. The program has been developed with the support of the Chinese Government (Hebei) and two Universities in Hebei:

Hebei United University, TCM College of Chinese Medicine, HUU.

The MCMAC degree is an Integrated Masters Degree in Chinese Medicine and related techniques (Acupuncture, Herbal medicine, Tuina). Integrated Masters qualifications have become familiar across the sector as 2 year- (minimum) courses and are frequently linked to a professional qualification, e.g., M.Eng. However, only recently have such awards been used for health professional courses. Integrated masters courses are recognised by the Hungarian law in CAM. Universities and Skills and are mentioned explicitly in the Framework for Qualifications.

Integrated Masters programmes normally have 480 credits: 120 at level 4, 120 credits at level 5, 120 credits at level 6 and 120 credits at level 7. This is the model adopted for this award.

Programme Aims:

The aims of the programme are to:

- Encourage the development of an enquiring, reflective, critical and innovative approach to acupuncture and related techniques within the context of the rapid changes occurring in Health Care
- Develop the specialist knowledge and skills to be utilised in the preparation and delivery of acupuncture in a safe and competent manner
- Develop the students' knowledge of acupuncture and related techniques in order to competently perform a wide range of acupuncture techniques in Hungary. This will include skills for patient assessment and diagnosis, as well as accurate and informed use of acupuncture techniques, massage and manual skills
- Prepare students for eligibility to convert to license to practice in TCM in China
- Develop those skills required to foster effective communication with professionals, clients / patients and their relatives
- Encourage the development of an holistic patient focused approach to acupuncture, requiring inter-professional co-operation
- Enable the students to reflect on their own personal and professional experience
- Develop evaluative skills particularly with regard to the appraisal of equipment and new clinical techniques.
- Enable the student to develop professionally by providing the opportunity for students to integrate theory and practice, in order that they might acquire knowledge, skills and attitudes identified as appropriate for safe, effective and caring practice.
- Enable students to develop evaluative and problem solving skills in complex and unpredictable situations.
- Promote research mindedness and evaluation in relation to evidence based practice (EBP) and its impact on patient care
- Promote reflective consideration for the evaluation of the role and influence of the individual within the structure and culture of the National Health Service
- Give a broad perspective on the structure and function of the health care in Hungary and in China
- Enable development of a valid perspective on multidisciplinary team working with relation to patients receiving TCM
- Enable graduate to work within the current legislative framework
- Equip students with the skills to design, develop and market a small Chinese medicine practice.

Programme Outcomes

A. Students will acquire knowledge and understanding of:

- the theories and principles of the traditional practice of Chinese Medicine
- Biomedical understanding (repetition) of physiology, pathology and pharmacology and its correlation to TCM
- Research methodologies and evidence based practice
- Sociological theories of health and wellbeing
- The patient practitioner relationship and the ethical practice of TCM
- The historical development of Chinese medicine and philosophy
- Chinese language
- Safe and hygienic practice of acupuncture and related techniques treatment
- Red flags and the need for appropriate referral
- Development and management of an acupuncture and related techniques practice

Teaching and learning strategy

- Module coordinators are encouraged to provide material on-line and are encouraged to explore the use of on-line technologies that provide virtual teaching and assessment environments (Blackboard™).
- Lectures will be used to introduce and provide new information and update existing knowledge
- Seminars and discussions to share varied ideas amongst students
- Tutorials with individuals and groups
- Formative assessments
- Skills lab workshops to prepare students for clinical placements
- Critical incident analysis to reflect upon practice based issues
- Structured reading/guided study

Assessment

Assessment methods are specified in each Module Guide and cover the module and programme learning outcomes prescribed in the Module Guide. Content, knowledge and understanding is assessed through unseen written examination, presentation, coursework and/or competencies. Assessment can take many forms based on the practical or theoretical content of the modules.

- Written Examination
- Written Assignment
- Objective Structured Clinical Examination
- Clinical Logs
- Poster Presentation
- Quiz

B. Students will develop their intellectual skills such that they are able to:

- Critically evaluate the principles and received empirical knowledge of traditional Chinese medicine and apply them to clinical practice
- Analyse presenting signs and symptoms using biomedical knowledge and consistently identify the need for referral
- Critically analyse research evidence and evaluate evidence based practice
- Analyse psychological and social factors that impact on health, wellbeing and treatment outcomes
- Critically evaluate moral and ethical issues relevant to the clinical situation and demonstrate reflective practice
- Critically analyse the historical, cultural and social factors that have influenced the development of Chinese medicine
- Critically analyse the complex small business situation

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Teaching

Teaching and learning strategy

Students can expect, as part of the teaching and learning strategy, to be pro-active participants in the development of intellectual skills through discussion and peer presentation and subject reporting.

- Lectures
 - Seminars
 - Enquiry based learning
 - Tutorials
 - Formative assessments
1. Be an independent and self critical learner, guiding the learning of others and
 2. Managing own requirements for continuing professional development
 3. Engage confidently in academic and professional communication with others, reporting on action clearly, autonomously and competently
 4. Problem solve and independent and take responsibility for continuing professional study and make use of others where appropriate

Teaching and learning strategy

- Lectures
- Enquiry based learning
- Tutorials
- Formative assessments
- Observation and demonstration of practices within clinical placements
- E-learning will be incorporated as a teaching and learning strategy throughout

Assessment

- Written Examination
- Written Assignment
- Objective Structured Clinical Examination
- Clinical Log
- Presentations

Assessment

Intellectual skills are assessed through unseen written assessments, written course work and clinical portfolio.

- Written Examination
- Written Assignment
- Objective Structured Clinical Examination
- Clinical Log
- Observation and demonstration of practices within clinical placements

C. Students will acquire and develop practical skills such that they are able to:

- Consistently demonstrate skills in communication, information giving and developing therapeutic relationships
- Competently and safely perform a wide range of acupuncture techniques
- Confidently use relevant physical examination and diagnostic methods
- Prepare the patient both physically and psychologically in order to carry out effective acupuncture
- Effectively keep and manage patient records

Teaching and learning strategy

Practical skills are normally developed through practical, skills based sessions, problem based approaches and clinical placements.

- Lectures
- Workshops
- Enquiry based learning
- Tutorials
- Formative assessments
- Observation and demonstration of practices within clinical placements

Assessment

A variety of assessment methods are used to assess practical skills.

- Written Assignment
- Objective Structured Clinical Examination
- Skills workshops
- Clinical Log

D. Students will acquire and develop transferable skills such that they are able to:

- Work effectively with a group as leader or member. Can clarify tasks and make appropriate use of the capacities of group members. Is able to negotiate and handle conflict with confidence
- Make use full range of learning resources
- Reflect on own and others functioning in order to improve practice
- Competently undertake research tasks with minimum guidance
- Workbooks to develop and update knowledge
- Small group exercises

Entry Requirements

The admission and selection procedures outlined are based on the following principles:

- Fitness for practice
- An imperative to ensure flexibility of entry in accordance with Department of Innovation, Universities and Skills guidance
- The course team's commitment to facilitate equal opportunities at the point of entry and throughout the course
- The university operates an equal opportunities policy where there is no discrimination in view of age, gender, race, marital status, sexual orientation, socio-economic background, disability or religious beliefs.

All offers of places in the programme are conditional on:

- Satisfactory outcome of an interview
- Satisfactory completion and submission of a medical report, which is screened by Occupational Health.
- Completion of a police check via the Criminal Records Bureau
- Potential students may also apply for entry and exemption for certain modules on the basis of prior learning or experience through the AP(E)L process
- Applications from candidates with disabilities are considered and assessment of abilities and needs undertaken sensitively. The safety of the potential students is an important consideration.
- Students for whom English is not their first language must have achieved the International English Language Test Score.

International students

International students should hold the equivalent qualifications in addition to an IELTS score of 6.5

The admissions process

Applications are shortlisted prior to being invited to interview. All information contained in the application form is considered when making a decision about whether to invite to interview. The most important factor in deciding whether or not to invite to interview is the personal statement. The personal statement allows a picture to be formed of the applicant regarding their personal experiences, motivation to do the programme, character and personal qualities. Other information taken into consideration include past academic performance, predicted grades, references and any other evidence of skills, knowledge, aptitude or potential.

Success at interview is essential.

As part of staff development a series of interview workshops are arranged. The sessions are led by an external facilitator and designed to provide training in anti-discriminatory behaviour, and equal opportunities. The following activities take place at interview:

- An introduction to the University and the programme
- Individual interviews using a series of prescribed questions
- Checking of certificates and other documentation

The interview questions are used by Panel members to ensure applicants are able to demonstrate the following abilities:

- to communicate effectively
- to demonstrate reasons for interest in chosen programme.
- to indicate a high motivation
- to undertake independent study, prioritize own workload and possess time management/ organizational skills
- to articulate their understanding of the role of the allied health professional including the value base of the profession/s
- to meet the professional demands of the programme of study to be undertaken.
- to demonstrate due regard for dignity, respect for persons, confidentiality and equal opportunities.
- to reflect upon their life skills and the relevance to the profession

Programme Structure:

The programme is structured in order to provide clear themes that run throughout the programme.

- Chinese Medicine Theory
- Chinese medicine practical skills
- Biomedicine and TCM
- Chinese history and language
- Interprofessional working, reflective practice, study and research skills Clinical Practice

(The modules within these themes are designed to support the learning in other streams. For example the Chinese language and history deliver material that will support learning and understanding of Chinese medicine theory. As students progress through the programme there will be increasing integration of the material. For example, understanding of biomedicine and research will be needed and relevant in completing assignments of modules such as Chinese medicine 3: Integration and the Patient Management Clinical modules.)

Assessment strategy

The programme is based on the following assumptions. Assessment: is an integral part of the learning process of the curriculum

- Encourages students to develop a variety of skills and abilities and build on the strengths they already have comprises formative assessment in order to provide feedback regarding progress to students
- Provides constructive and detailed feedback to students to enable progression on the programme
- Will promote the integration of theoretical perspectives to professional practice
- Will test the learning outcomes for each module
- Encourages students to demonstrate excellence
- Allows students to demonstrate an appropriate level of thinking
- Clients/patients safety is a key professional body requirement for registration and as such this is reflected in the assessment profile.
- Enables the student to become an effective and competent practitioner.
-

In order for the assessment strategy to ensure student success, the following conditions will be in place:

- From the outset of the course a clear indication will be given regarding the assessment strategy. Students will receive a programmed session regarding assessment at the commencement of each module of learning.
- Criteria and guidelines for all pieces of assessed work will be included in module guides.
- Formative feedback will be given to students throughout the modules. This will generally be undertaken during the delivery of the module and will be made up of face-to-face discussion or blended learning activities.
- The assessment strategy and expectations in terms of differentiation and progression as the course develops.
- Students with difficulties will be identified early in the programme and offered the appropriate educational support to maximize their chance of success

Assessment Methods

- A variety of approaches will be used in order to balance the assessment methods and to promote different skills/abilities whilst reflecting the nature of the module of learning. The main rationale for choosing the assessment method is helping students in the development of a wide range of professional knowledge and skills. The types of assignments demonstrate progression of skills and abilities as students' progress on the course. Students will be assessed continuously in the teaching clinic to ensure that they are able to consistently meet standards set out in the BAoC Codes of Practice.
- The organization of theory and practice assessment running concurrently will promote the integration of theory and practice for students. This coherent approach underpins the structure throughout the programme.

The proposed strategy aims to help students to:

- Develop key skills such as communication, literacy, numeracy, information technology and professional practice skills
- Develop a range of transferable skills
- Develop an understanding of the complexity of the professional role
- Integrate knowledge from a variety of disciplines to the practice
- Develop skills of self and peer assessment
- Develop skills in critical reasoning, reflection, analysis and evaluation
- Gain the necessary competencies and essential skills to be successful on completion of the programme to be eligible to apply for membership of the Hungarian Medical Acupuncture Council
-

ADVANTAGE

China- Hebei University is one of the key universities of Hebei Province, China, which plays high attention to the all around development of engineering, sciences, health care, medicine, business, management, humanities and law. It is located in Tangshan, the base of heavy industry of North China. The university consists of 31 colleges, offers undergraduate courses in 84 areas, postgraduate courses in 36 areas and master of engineering courses in 8 areas. There are 4 state level characteristic specialties, 5 province-level teaching demonstration centers, 5 province-level key disciplines 4 province-level key laboratories. It has a teaching staff of over 2559 and more than 50.000 students. The university occupies campus area of 1.294.000 m² and floor area of 884.000 m². It is well facilitated with first class language labs, multimedia classrooms, CAD centers, IT centers, audio-visual centers and network centers etc.

Hebei United University thinks high of globalization and has established close links with more than 20 international universities, including the University of Pécs. It has accumulated good experience of international cooperation and running international programmes. It would be a good experience in international student education, especially in teaching TCM and Chinese culture to speakers of other languages. International student education is guaranteed by a well experienced teaching staff for English, teachers of Chinese, and teachers of Chinese for speakers of other languages, about 30% of whom have the experience of study and research abroad. At the same time, all colleges have their own professional English teachers who have bilingual competence. Comprehensive specialties, close links with local enterprises will provide excellent sites of practice in China for the Confucius Institute learners.

HU-The University of Pécs is one of the fastest developing universities in Hungary, rapidly moving up in terms of academic quality, research and student satisfaction. Key to our goal of continuing improvement is globalization of our curriculum and approach to education. We have identified China as a key strategic focus in this agenda of globalization, based on our strong belief that our graduates are increasingly likely to either work for or with a China owned business and will be involved in trans-national and multi-cultural teams and projects with Chinese nationals. To understand China, its culture, to help people with the methods of TCM will be of major benefit and advantage to our students and we believe will help prepare them for successful lives and careers or will bring them the treatment, what they need.

The Confucius Institute proposal builds on a strong and ever improving partnership with Hebei United University, a partner and now friend university based in the city of Tangshan. We have pledged a long term partnership between our two universities for increased collaboration and friendship based on positive results and steps so far.

The Confucius Institute will provide a home for this partnership and will ensure that it has a long term future. The Institute will also provide bridges between our two communities, via increased opportunities for student and pupil exchange and shared learning.

2. Please give details of premises and facilities used Chinese language teaching and activities (include classroom, equipment etc.)

The University of Pécs has dedicated space within its campus, to be formally launched for the Confucius Institute. The Centre will have its own rooms, which includes lecture halls and offices for the Confucius Institute, and seminar space. In case of growing interest the space can be enlarged. The building is centrally located on campus and is of the highest quality build and finish, so providing an excellent environment for TCM, Chinese language teaching.

The University is investing demonstration labs with well equipment for teaching the TCM and in state-of-the-art digital technologies for language laboratories, which will also be used for Chinese language education – so providing a full academic infrastructure is Pécs.

Use of the equipment of the Confucius Institute will be financed by the Chinese Cooperation.

3. Please state local demand for Chinese language.

Four specific sources of demand have been established:

1. University of Pécs students, across the University as a whole, both to learn some Chinese and also, over time, as part of accredited course structures.
2. Our future plan is to expand the activity of the Confucius Institute towards the students of the higher education institutes of the region – Campuses of Szigetvár, Kaposvár, Zalaegerszeg, Szombathely.
3. High school students in the University's partner and affiliated schools in the region of Transdanubic Region of Hungary who are interested in Chinese culture and language.

4. Please give management mechanism

The University of Pécs will appoint a Project Coordinator, who will work closely with her counterpart in China in order to establish and coordinate the dimensions of the partnership project.

After Confucius Institute being established, the Confucius Institute shall implement the responsibility system of the president under the leadership of the board of directors. The board is the highest decision-making body, responsible for the operation and related policy decision of the Confucius Institute. The president and vice president are appointed by the Board. Members of the Board are selected through agreement reached by both partners. The Chairman of the Board is tentatively assumed by the nominated Rector of the University of Pécs. The project Administrator is responsible for the daily work of the Confucius Institute, the implementation of the Board's resolution, drafting the work plan and enrollment plan of the Confucius Institute, organizing the implementation of such matters, and timely reporting the operation of the Confucius Institute to the Board.

Members of the board of directors:

Prof. Dr. Bódis József- Rector of the University of Pécs

Dr. Betlehem József- Dean of the Faculty of Health Sciences of the University of Pécs

Dr. Hegyi Gabriella- Head of the Department Traditional Chinese Medicine of the Faculty of Health Sciences of University of Pécs

Prof.Liang Yinghua Vice-President of Hebei United University

Prof.Wang Zhijiang Director of International Cooperation, Hebei United University

5. Please give budget of Confucius Institute establishment, sources and management of funding.

The University of Pécs will provide the dedicated facilities outlined above and will pay for the basic services (water, electricity, telephone, internet connection and cleaning services). It will also pay the Project Administrator's and secretary's salaries based on the conveniences provided to the international partner by the Confucius Institute.

The courses for the general public will be self-financed, that is to say that they will operate in such a manner that the local teacher's salaries will be covered by the funds generated by tuitions paid by students.

The expenses related to the trip, salary and stay in Hungary for teachers coming from China will be the counterpart's responsibility.

6. Please state plan for carrying out the project.

The following are the projects stages, some have already been carried out while others are at an approval stage and others are yet to be planned.

1. Drafting of an Agreement and Agreement signature
2. Facilities preparation and/or adaptation for activities (in progress)
3. Accreditation of the Program: Integrated Masters in Chinese Medicine: Acupuncture and related techniques: September 2014
4. Starting a Program: Integrated Masters in Chinese Medicine: Acupuncture and related techniques., February 2015
5. Planning and launching of first Chinese Language courses a) for the general public, b) for students, for September 2014.
6. Choosing and forming a group of work as future Chinese Language teachers by September 2014.
7. Setting-up of specific teacher and student exchange programs by Sept.2015.
8. Planning of the Chinese Language Program by December 2015.
9. Launch of the Chinese Language Program for students, schools and businesses by September 2014.

Planning and preparing the Chinese Language Teaching Program for Public Schools – a) chose schools in order to set-up pilot programs b) implement the Program in other schools by December 2014.

[UNIVERSITY OF PÉCS AND CHINA]



80th anniversary of
North China Coal
University, Sino-
Hungarian Medical
Forum, 2008





Visit in TCM Academy, Beijing with leader of TCM dep. Hebei United University





International Conference on TCM, (ICMART) in Budapest, organizing by Hungarian Acupuncture Association (MAOT), 2008



Practical TCM Course for Medical Doctors, Hungary



Exams of TCM, Pécs University, receiving Diplome



Exams of TCM,
Pécs University,
receiving Diplome

TCM Congress,
2010., P.R.
China



TCM Congress,
2010., P.R. China



Minister of Science and technology and President of TCM academy, Beijing, 2010

Friendly meeting with president of NNCMU (Hebei United University, 2007





President of Hebei United University and the Hungarian delegation, 2007

President of Hebei United University and the Hungarian delegation, 2007





MDs student on TCM Course after exam, 2007

MDs student on TCM Course after exam, 2007





Visit in TCM
Hospital in China,
meeting with
foreign students

Visit in TCM
Hospital in
China, meeting
with foreign
students





Tangshan, 3rd
Sino-Hungarian
Medical Forum,
2009

Tangshan, 3rd
Sino-Hungarian
Medical Forum,
2009





2006, 1st Sino-Hungarian Medical Forum, Hebei United University, Tangshan

Audience on Sino-Hungarian Medical Forum, 2010, P.R. China





Delegation of the
Hebei University in
Pécs, 2010

Delegation of the
Hebei University
in Pécs, 2010





The visit of the delegation in the Rector's Office, 2014

Prof. József Bódis rector of the UP accepted a Chinese delegation led by Xiao Qian on the 8th of January 2014. The delegation discussed the details of the establishment of the TCM Confucius Institute at the University of Pécs, as well as other Chinese-Hungarian cooperation opportunities. The Institute's mission beside spreading the Chinese culture and language will be the teaching and practicing of Traditional Chinese Medicine at the Faculty of Health Sciences of the University of Pécs.

The visit of the delegation in the Rector's Office





The visit of the delegation at the Faculty of Health Sciences, 2014

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The visit of the delegation at the Faculty of Health Sciences, 2014

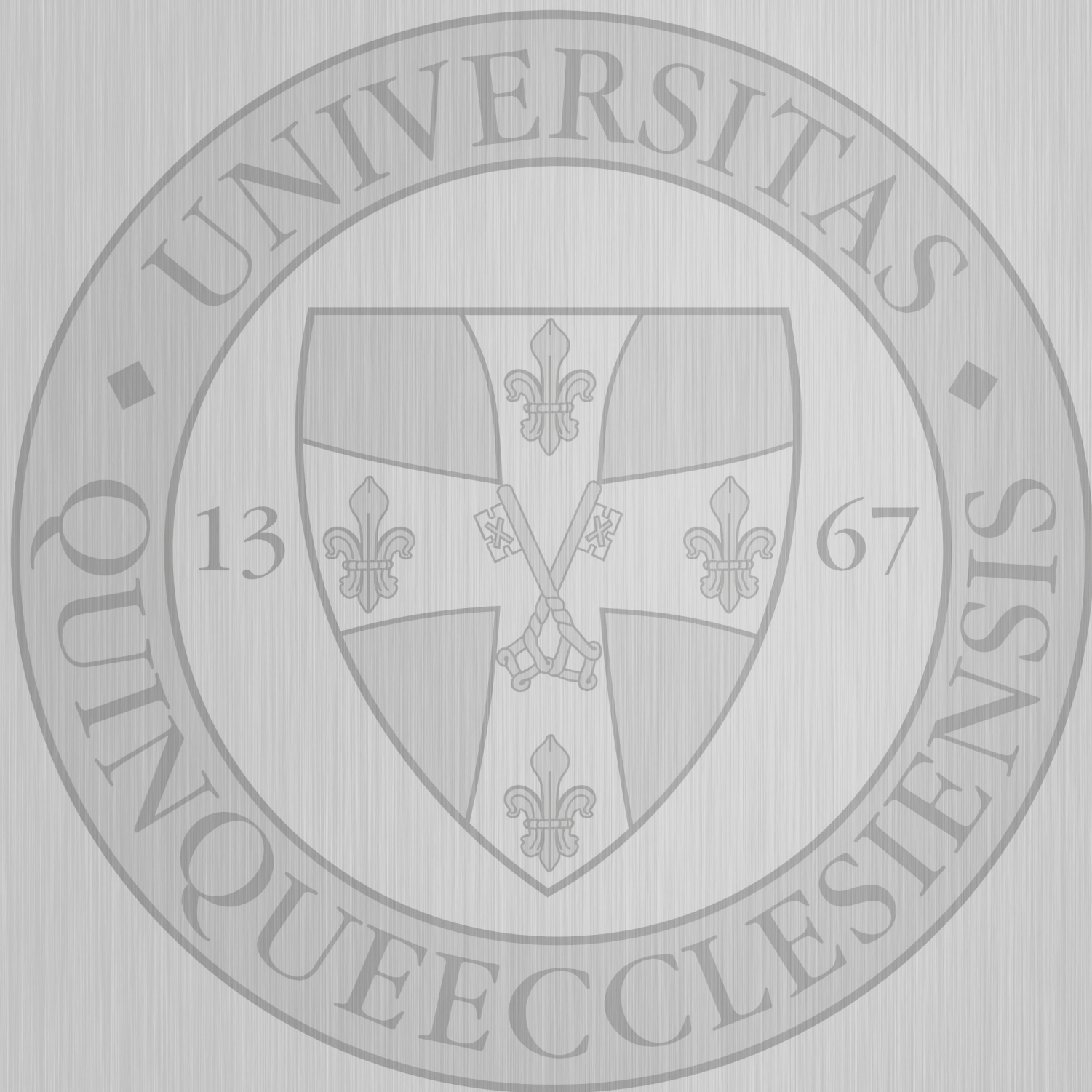


The Faculty of Health Sciences, 2014

Zsolnay Campus of the University of Pécs, 2014



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